



Master Studies: Law S8

- English Course-

Political and Religious Studies

-Professor: Nabila Elyazale-

The law and Enterprise

Participatory Banks

Real-Estate and Reconstruction

Course Overview:

The course for the Master Law discipline includes General English Teaching as well as technical vocabulary as an ESP material. The course duration ranges between ten to twelve hours total; broken up into two hours per week. The classes involve two law affiliations per session.

Learning Outcomes :

The learning process aims at enhancing the communicative aspect of General English of students as well the assimilation of general technical vocabulary related to each law affiliation. By the end of the course, the students will specifically be able to:

- 1. carry out ordinary conversations in English about general daily concerns*
- 2. produce statements of opinion with a maximum degree of accuracy and fluency*
- 3. write grammatically correct and complete sentences and groups of sentences linked to each other.*
- 4. understand aspects of American English pronunciation and content through authentic audio and video materials*
- 5. understand and use technical words related to each law affiliation*

Course Description :

The course involves five units tackling different topics of general concern and specific interest to the students. The topic units are: 1) school schedule, time expressions, simple present 2) daily routine, frequency adverbs 3) food and recycling of frequency adverbs, 4) going to a restaurant, neither/either , 5), and 6) sports and leisure activities. The units' content focus on the language aspect (grammar, vocabulary), and skills of speaking, reading,

listening and simple writing. The technical vocabulary involve words related to the fields of Jurisprudence, political sociology, trade/business companies and their law, banking, the stock markets, and finally real-estate and reconstruction.

Course Materials :

The course material comprises authentic language units: conversations, audio and video content analysis. The activity exercises involve vocabulary and language based on gap filling or matching.

Pedagogy:

The pedagogies used to teach vary according to the classroom atmosphere, the students' degree of motivation and involvement in the target activities. By and large, the pedagogies implemented in the classroom include focusing on different language skills in one session in order to avoid students' boredom and ascertain the utmost class interaction. There is also pair and group work ways of handling the different required tasks. There is also the brainstorming activity which usually enhances students' motivation and involvement by triggering class discussions based on the existing schemata of prior knowledge and experience. And finally there is the recycling activity of the target grammatical elements and lexicon for a better assimilation of the course content.